

Professional Development Plan

Chelsea Fought

<p>Learning Objectives</p> <p>What do I want to be able to do or do better?</p>	<p>Data Tracking</p> <p>How will I recognize success? How will I review and measure my improvement?</p>	<p>Actions & Resources</p> <p>What methods and resources will I use to achieve my learning objectives?</p>	<p>Timeline</p> <p>By when will I achieve this goal?</p>
<p>I want to learn how to be better about learning through play rather than through books and deskwork.</p>	<p>I will keep a document of different ideas of how to include learning through play in my lessons, recording data on how implementing the ideas went and what could go better.</p>	<p>Using online resources for ideas from trusted sources, as well as seeking out books that may provide ideas and guidance on using play more obviously as a tool for learning.</p> <ul style="list-style-type: none"> • <u>Purposeful Play: A Teacher's Guide to Igniting Deep and Joyful Learning Across the Day</u> • <u>The Playful Classroom: The Power of Play for All Ages</u> 	<p>Ongoing over the next year and beyond.</p>
<p>Be better about differentiation in my classes, and how I can best meet my students' needs.</p>	<p>Keep close track of my students' progress and what they are having difficult times with. Use that data in order to better design lessons and materials that can be modified to still meet the learning needs and targeted skills, but in a way that is accessible for the different skill levels.</p>	<p>Using online resources for ideas from trusted sources, as well as seeking out books that may provide ideas and guidance on using play more obviously as a tool for learning.</p> <ul style="list-style-type: none"> • <u>Edutopia</u> <p>Working with colleagues to learn what works best for them and getting advice on how to implement it in my own classroom.</p>	<p>Ongoing over the next year and beyond.</p>
<p>Consistently create a more student centered learning experience where they have more control over and choice with how and what they learn.</p>	<p>Be more aware when planning lessons of how much time is being spent with the focus on me in comparison to time being given to the students to be more independent with their work and in control of what they are doing. Be sure to indicate on the lesson plans where the students are the focus of the lesson, rather than myself to better track their involvement.</p>	<p>Using online resources for ideas from trusted sources, as well as seeking out books that may provide ideas and guidance on using play more obviously as a tool for learning.</p> <ul style="list-style-type: none"> • <u>Choice Time: How to Deepen Learning Through Inquiry and Play</u> 	<p>Ongoing over the next year and beyond.</p>
<p>Continue to work on building patience with students and using "gentle parenting" as</p>	<p>Daily notes and written comments about what kind of communication worked and did</p>	<p>Using online resources for ideas from trusted sources, as well as seeking out books that</p>	<p>Ongoing over the next year and beyond.</p>

<p>much as possible when dealing with conflict in the classroom.</p>	<p>not work with the students that I had to have conversations with regarding their behavior.</p>	<p>may provide ideas and guidance on using play more obviously as a tool for learning.</p> <ul style="list-style-type: none"> • <u>Mindfulness Practices: Cultivating Heart Centered Communities Where Students Focus and Flourish</u> • <u>10 Tips for Peaceful Classroom Teaching</u> 	
<p>Grow my knowledge of TPR and whole brain teaching to best meet my students' needs.</p>	<p>Using assessments and observational data, checking students' ability to recall the taught vocabulary and produce the movements will be one way to see improvement in this area.</p> <p>Being sure to prepare lessons and think ahead of the types of TPR movements to include would be important as well, and marking down which ones were understood and easy to mimic and which ones should be reconsidered in the future.</p>	<p>Using online resources for ideas from trusted sources, as well as seeking out books that may provide ideas and guidance on using play more obviously as a tool for learning.</p> <ul style="list-style-type: none"> • <u>Whole Brain Teaching</u> • <u>Words That can be Learned by TPR</u> • <u>British Council</u> 	<p>Ongoing over the next year and beyond.</p>
<p>Make time for research and read about techniques and methodologies that would best fit my teaching styles and benefit my students.</p>	<p>Set aside time to research and find articles or books to read on the subjects I'm interested in. Tracking the articles and books I'm reading and how I can integrate the ideas into the plans, and note what ends up working.</p>	<p>Using online sources for teachers that provide updated information, as well as sources such as TikTok where teachers share their ideas and what works with them in simplified and relatable ways.</p> <ul style="list-style-type: none"> • <u>Edutopia</u> • <u>Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom</u> • <u>NAEYC's Research-Based Books to Support Your Teachers</u> 	<p>Ongoing over the next year and beyond.</p>
<p>Become more proficient with various different methods of assessment and how it can be used to benefit my students' learning and tracking their progress.</p>	<p>Practice being more aware of the ways I assess my students in the classroom and consider additional avenues of assessment and the data that they could provide to help my students. Use the data collected and observed through the assessments that I perform, both formative and summative.</p>	<p>Using online resources for ideas from trusted sources, as well as seeking out books that may provide ideas and guidance on using play more obviously as a tool for learning.</p> <ul style="list-style-type: none"> • <u>Early Childhood Assessment</u> 	<p>Ongoing over the next year and beyond.</p>

